

UCUES 2014 Student Response Summary Reports: Academic and Personal Development

Level of proficiency in the following areas when started at this campus and now

	Very poor		Poor		Fair		Good		Very good		Excellent		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Analytical and critical thinking skills (When you started here)	797	1.3%	4089	6.9%	21198	35.7%	20450	34.4%	9513	16.0%	3361	5.7%	59408	100%
Ability to be clear and effective in writing (When you started here)	1090	1.8%	5835	9.8%	19953	33.7%	19315	32.6%	9605	16.2%	3480	5.9%	59278	100%
Ability to read and comprehend academic material (When you started here)	851	1.4%	4886	8.3%	19584	33.1%	20812	35.2%	9717	16.4%	3358	5.7%	59208	100%
Foreign language skills (When you started here)	4349	7.3%	10425	17.6%	19362	32.7%	13908	23.5%	6792	11.5%	4352	7.4%	59188	100%
Understanding of a specific field of study (When you started here)	3494	5.9%	12221	20.6%	22336	37.7%	14611	24.7%	4742	8.0%	1782	3.0%	59186	100%
Quantitative (mathematical and statistical) skills (When you started here)	1906	3.2%	6527	11.0%	20269	34.2%	18700	31.5%	8602	14.5%	3289	5.5%	59293	100%
Ability to speak clearly and effectively in English (When you started here)	359	0.6%	1701	2.9%	9431	15.9%	14604	24.6%	14362	24.2%	18860	31.8%	59317	100%
Ability to understand international perspectives (economic, political, social, cultural) (When you started here)	1687	2.9%	8041	13.6%	20671	34.9%	17431	29.5%	7749	13.1%	3601	6.1%	59180	100%
Leadership skills (When you started here)	1878	3.2%	6900	11.6%	18820	31.7%	17977	30.3%	9147	15.4%	4560	7.7%	59282	100%
Analytical and critical thinking skills (Current ability level)	198	0.3%	656	1.1%	5672	9.7%	20269	34.8%	23016	39.5%	8473	14.5%	58284	100%
Ability to be clear and effective in writing (Current ability level)	233	0.4%	1003	1.7%	7408	12.7%	21043	36.2%	20810	35.8%	7682	13.2%	58179	100%
Ability to read and comprehend academic material (Current ability level)	234	0.4%	773	1.3%	5997	10.3%	20188	34.8%	22547	38.8%	8322	14.3%	58061	100%
Foreign language skills (Current ability level)	4101	7.1%	9153	15.8%	14450	24.9%	14498	25.0%	10093	17.4%	5775	9.9%	58070	100%
Understanding of a specific field of study (Current ability level)	437	0.8%	1203	2.1%	6156	10.6%	17481	30.1%	22427	38.6%	10347	17.8%	58051	100%
Quantitative (mathematical and statistical) skills (Current ability level)	1263	2.2%	4112	7.1%	12486	21.5%	19685	33.8%	14979	25.7%	5670	9.7%	58195	100%
Ability to speak clearly and effectively in English (Current ability level)	179	0.3%	547	0.9%	3810	6.6%	12614	21.7%	18723	32.2%	22263	38.3%	58136	100%
Ability to understand international perspectives (economic, political, social, cultural) (Current ability level)	555	1.0%	2099	3.6%	8952	15.4%	18146	31.2%	19201	33.1%	9137	15.7%	58090	100%

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Leadership skills (Current ability level)	884	1.5%	2748	4.7%	10053	17.3%	17753	30.5%	17346	29.8%	9458	16.2%	58242	100%
Library research skills (When you started here)	3858	6.5%	13014	22.0%	22248	37.6%	13602	23.0%	4627	7.8%	1797	3.0%	59146	100%
Other research skills (When you started here)	2476	4.2%	9968	16.9%	23788	40.3%	16185	27.4%	4855	8.2%	1756	3.0%	59028	100%
Ability to prepare and make a presentation (When you started here)	1118	1.9%	5121	8.7%	20096	34.0%	20764	35.2%	8705	14.7%	3232	5.5%	59036	100%
Interpersonal (social) skills (When you started here)	1291	2.2%	5148	8.7%	17645	29.9%	19042	32.3%	10355	17.5%	5547	9.4%	59028	100%
Library research skills (Current ability level)	819	1.4%	3009	5.1%	11733	20.1%	21052	36.0%	15973	27.3%	5864	10.0%	58450	100%
Other research skills (Current ability level)	491	0.8%	1915	3.3%	11273	19.3%	22391	38.4%	16396	28.1%	5821	10.0%	58287	100%
Ability to prepare and make a presentation (Current ability level)	387	0.7%	1438	2.5%	9107	15.6%	21318	36.6%	18445	31.6%	7594	13.0%	58289	100%
Interpersonal (social) skills (Current ability level)	668	1.1%	1725	3.0%	7238	12.4%	18049	30.9%	19357	33.1%	11382	19.5%	58419	100%

Abilities on the following dimensions when first began at this university and now

	Very poor		Poor		Fair		Good		Very good		Excellent		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Ability to appreciate and understand racial and ethnic diversity (When you started here)	659	1.1%	3014	5.1%	13816	23.6%	18987	32.4%	13015	22.2%	9146	15.6%	58637	100%
Ability to appreciate the fine arts (e.g., painting, music, drama, dance) (When you started here)	1089	1.9%	4202	7.2%	14468	24.7%	17462	29.8%	11859	20.2%	9512	16.2%	58592	100%
Ability to appreciate cultural and global diversity (When you started here)	587	1.0%	2662	4.5%	13613	23.3%	19591	33.5%	12864	22.0%	9217	15.7%	58534	100%
Ability to appreciate and understand racial and ethnic diversity (Current ability level)	398	0.7%	632	1.1%	4156	7.2%	14419	24.9%	21077	36.4%	17273	29.8%	57955	100%
Ability to appreciate the fine arts (e.g., painting, music, drama, dance) (Current ability level)	764	1.3%	2067	3.6%	7727	13.3%	16105	27.8%	16728	28.9%	14556	25.1%	57947	100%
Ability to appreciate cultural and global diversity (Current ability level)	398	0.7%	750	1.3%	4909	8.5%	15127	26.1%	19686	34.0%	17093	29.5%	57963	100%