

UCUES 2014 Student Response Summary Reports: Academic Experience and Globalization

Level of agreement with the following statements about being an undergraduate at a research university

	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
(Home Campus) has a strong commitment to undergraduate education	792	2.0%	1303	3.3%	2779	7.0%	12004	30.2%	16920	42.6%	5899	14.9%	39697	100%
Attending a university with world-class researchers is important to me	888	2.2%	1798	4.5%	3300	8.3%	11145	28.1%	13610	34.3%	8924	22.5%	39665	100%

Level of importance in the following aspects to an undergraduate at a research university

	Not important		Not very important		Somewhat important		Important		Very important		Essential		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
having courses with faculty members who refer to their own research as part of the class	1801	4.6%	5655	14.5%	9737	24.9%	12175	31.2%	6825	17.5%	2870	7.3%	39063	100%
learning research methods	815	2.1%	2449	6.3%	7541	19.4%	13679	35.1%	9043	23.2%	5444	14.0%	38971	100%
assisting faculty in their research, for pay or as a volunteer	1442	3.7%	3894	10.0%	7846	20.1%	12010	30.8%	8575	22.0%	5172	13.3%	38939	100%
pursuing your own research	1633	4.2%	4826	12.4%	8659	22.3%	11507	29.6%	7650	19.7%	4628	11.9%	38903	100%
the prestige of this university when you apply to grad school or for a job	993	2.6%	1790	4.6%	6027	15.5%	11986	30.8%	10586	27.2%	7547	19.4%	38929	100%

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Completion or participation in the following activities on campus

	No		Yes, doing now or have done		Total	
	#	%	#	%	#	%
First-year seminar	23102	59.6%	15643	40.4%	38745	100%
Courses that involve themes related to diversity	14773	38.1%	23980	61.9%	38753	100%
Capstone or senior thesis courses	33365	86.4%	5263	13.6%	38628	100%
Service learning or community-based learning	29944	77.5%	8671	22.5%	38615	100%
Formal undergraduate research programs	31440	81.5%	7152	18.5%	38592	100%
Formal creative activity or scholarship	34733	89.9%	3903	10.1%	38636	100%
Honors program	34326	88.9%	4301	11.1%	38627	100%
Internship under the direction of a faculty member	33242	86.1%	5386	13.9%	38628	100%
Other internship	29784	77.2%	8805	22.8%	38589	100%
Any UC study abroad, including summer study abroad	34537	89.5%	4064	10.5%	38601	100%
Study abroad program affiliated with another college or university	36438	94.5%	2110	5.5%	38548	100%
Traveled abroad for a service learning, volunteer, or work experience	34754	90.2%	3756	9.8%	38510	100%

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Level of competencies in the following areas when responding to survey

	Very poor		Poor		Fair		Good		Very good		Excellent		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
linguistic and cultural competency in at least one language other than my own (When you started here)	2975	7.7%	6092	15.8%	11169	28.9%	9610	24.9%	5386	13.9%	3391	8.8%	38623	100%
ability to work with people from other cultures (When you started here)	259	0.7%	1080	2.8%	7624	19.8%	13405	34.8%	9907	25.7%	6300	16.3%	38575	100%
linguistic and cultural competency in at least one language other than my own (Current ability level)	2654	7.0%	5133	13.5%	8283	21.9%	9804	25.9%	7578	20.0%	4453	11.7%	37905	100%
ability to work with people from other cultures (Current ability level)	193	0.5%	335	0.9%	3127	8.2%	10916	28.8%	13820	36.4%	9557	25.2%	37948	100%

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Frequency of the following obstacles to school work during the academic year

	All the time		Frequently		Occasionally		Rarely		Not at all		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
competing job responsibilities (e.g., paid employment)	2262	6.0%	5462	14.5%	8927	23.7%	5741	15.2%	15320	40.6%	37712	100%
competing family responsibilities	2287	6.1%	5523	14.7%	11559	30.7%	9507	25.2%	8788	23.3%	37664	100%
other competing responsibilities (e.g., athletics, clubs, internships)	1878	5.0%	5988	15.9%	11010	29.2%	8719	23.2%	10061	26.7%	37656	100%
weak English skills	503	1.3%	1569	4.2%	3896	10.3%	5142	13.6%	26653	70.6%	37763	100%
weak math skills	988	2.6%	2620	7.0%	6772	18.0%	8394	22.3%	18863	50.1%	37637	100%
Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material)	1737	4.6%	5025	13.3%	11223	29.7%	10130	26.8%	9621	25.5%	37736	100%
poor study behaviors (e.g., wait till last minute, easily distracted, too much social time, toomuch surfing)	3269	8.7%	8410	22.3%	12949	34.3%	7663	20.3%	5464	14.5%	37755	100%
bad study environment (e.g., noisy roommate, poor internet access, inadequate computer or software)	2050	5.4%	6350	16.8%	13164	34.9%	9923	26.3%	6267	16.6%	37754	100%
feeling depressed, stressed or upset	3645	9.7%	7879	20.9%	12415	32.9%	8598	22.8%	5182	13.7%	37719	100%
physical illness or condition	707	1.9%	2341	6.2%	7507	19.9%	13085	34.8%	14011	37.2%	37651	100%
military deployment	194	0.5%	602	1.6%	1701	4.5%	1650	4.4%	33487	89.0%	37634	100%
Inability to concentrate on my work	2598	6.9%	6910	18.3%	12906	34.2%	8327	22.1%	6956	18.5%	37697	100%
Reluctance to ask for help when I need it	1956	5.2%	5037	13.4%	11384	30.2%	10393	27.6%	8878	23.6%	37648	100%

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Importance of graduating in four years (or two years as a transfer student)

	Not important		Not very important		Somewhat important		Important		Very important		Essential		Not applicable		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
How important is it to you to graduate in four years or, if you are a transfer students, in twoyears?	1015	2.7%	2088	5.5%	4694	12.3%	6258	16.4%	10766	28.2%	12357	32.4%	970	2.5%	38148	100%