

UCUES 2014 Student Response Summary Reports: Student Life and Development

General climate for students at the campus along the following dimensions

	1 - Very Negative		2 - Negative		3 - Slightly Negative		4 - Slightly Positive		5 - Positive		6 - Very Positive		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Friendly, Hostile	330	0.9%	847	2.2%	2949	7.8%	7938	20.9%	14709	38.8%	11165	29.4%	37938	100%
Caring, Impersonal	915	2.4%	1901	5.0%	4651	12.3%	10511	27.8%	12277	32.4%	7620	20.1%	37875	100%
Intellectual, Not Intellectual	304	0.8%	723	1.9%	2862	7.6%	8322	22.0%	14506	38.3%	11125	29.4%	37842	100%
Tolerant of Diversity, Intolerant of Diversity	441	1.2%	1051	2.8%	3260	8.6%	8211	21.7%	13854	36.6%	11002	29.1%	37819	100%
Appreciative of diversity, Unappreciative of diversity	606	1.6%	1338	3.5%	4113	10.9%	8915	23.6%	12737	33.7%	10098	26.7%	37807	100%
Safe, Dangerous	408	1.1%	1226	3.3%	3574	9.5%	7948	21.2%	13412	35.7%	10976	29.2%	37544	100%
Too hard academically, Too easy academically	315	0.8%	1239	3.3%	7156	18.9%	16964	44.8%	9542	25.2%	2678	7.1%	37894	100%
Affordable, Not affordable	3826	10.1%	7685	20.3%	10963	28.9%	10222	27.0%	3986	10.5%	1210	3.2%	37892	100%

Frequency of gaining a deeper understanding of other perspectives through conversation with fellow students who differed in the following ways

	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
religious beliefs	5713	15.2%	7334	19.5%	10443	27.8%	6966	18.5%	5344	14.2%	1787	4.8%	37587	100%
political opinions	5012	13.4%	7819	20.8%	10626	28.3%	7247	19.3%	5146	13.7%	1687	4.5%	37537	100%
nationality	3541	9.4%	5245	14.0%	10644	28.4%	8459	22.6%	7146	19.1%	2446	6.5%	37481	100%
race or ethnicity	3120	8.3%	4546	12.1%	10266	27.4%	8565	22.8%	8003	21.3%	2997	8.0%	37497	100%
gender	4458	11.9%	6236	16.6%	9858	26.3%	7578	20.2%	6736	18.0%	2616	7.0%	37482	100%
sexual orientation	5206	13.9%	6986	18.6%	9345	24.9%	7114	19.0%	6205	16.5%	2643	7.0%	37499	100%
social class	3950	10.6%	6323	16.9%	10277	27.5%	7784	20.8%	6441	17.2%	2631	7.0%	37406	100%

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In this academic year, I have heard teaching faculty or instructors express negative or stereotypical views about:

	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
racess or ethnicities	25141	67.3%	7243	19.4%	2989	8.0%	1204	3.2%	579	1.6%	196	0.5%	37352	100%
genders	25236	67.6%	7071	18.9%	3007	8.1%	1232	3.3%	561	1.5%	216	0.6%	37323	100%
sexual orientations	27413	73.7%	6134	16.5%	2066	5.6%	979	2.6%	444	1.2%	180	0.5%	37216	100%
political affiliation, opinions or beliefs	21315	57.2%	8153	21.9%	4604	12.4%	1850	5.0%	932	2.5%	408	1.1%	37262	100%
religions	25145	67.5%	6943	18.6%	2914	7.8%	1298	3.5%	680	1.8%	267	0.7%	37247	100%
social classes	25807	69.2%	6659	17.9%	2730	7.3%	1209	3.2%	631	1.7%	233	0.6%	37269	100%
immigrant backgrounds	26987	72.5%	6335	17.0%	2166	5.8%	1050	2.8%	526	1.4%	184	0.5%	37248	100%
physical or other observable disabilities	29038	77.9%	5224	14.0%	1598	4.3%	859	2.3%	384	1.0%	159	0.4%	37262	100%
learning, psychological, or other disabilities that are not readily apparent	28320	76.1%	5536	14.9%	1831	4.9%	904	2.4%	441	1.2%	192	0.5%	37224	100%

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In this academic year, I have heard non-teaching staff or administrators express negative or stereotypical views about:

	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
racess or ethnicities	23470	63.8%	6722	18.3%	4015	10.9%	1511	4.1%	767	2.1%	330	0.9%	36815	100%
genders	24252	65.9%	6610	18.0%	3536	9.6%	1431	3.9%	658	1.8%	309	0.8%	36796	100%
sexual orientations	24671	67.1%	6368	17.3%	3371	9.2%	1381	3.8%	666	1.8%	299	0.8%	36756	100%
political affiliation, opinions or beliefs	23550	64.1%	6736	18.3%	3653	9.9%	1573	4.3%	844	2.3%	400	1.1%	36756	100%
religions	24539	66.8%	6421	17.5%	3310	9.0%	1386	3.8%	758	2.1%	336	0.9%	36750	100%
social classes	24758	67.4%	6449	17.5%	3205	8.7%	1307	3.6%	719	2.0%	312	0.8%	36750	100%
immigrant backgrounds	25012	68.1%	6313	17.2%	3117	8.5%	1313	3.6%	699	1.9%	297	0.8%	36751	100%
physical or other observable disabilities	26760	72.8%	5895	16.0%	2414	6.6%	990	2.7%	501	1.4%	204	0.6%	36764	100%
learning, psychological, or other disabilities that are not readily apparent	26587	72.4%	5897	16.1%	2427	6.6%	1025	2.8%	526	1.4%	238	0.6%	36700	100%

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In this academic year, I have heard students express negative or stereotypical views about:

	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
racism or ethnicities	6686	18.1%	9479	25.6%	11745	31.7%	4714	12.7%	3009	8.1%	1376	3.7%	37009	100%
genders	9433	25.5%	9903	26.8%	9795	26.5%	4112	11.1%	2531	6.8%	1199	3.2%	36973	100%
sexual orientations	9519	25.8%	10240	27.8%	9765	26.5%	3857	10.5%	2399	6.5%	1117	3.0%	36897	100%
political affiliation, opinions or beliefs	9099	24.6%	9341	25.3%	9725	26.3%	4446	12.0%	2761	7.5%	1541	4.2%	36913	100%
religions	10069	27.3%	10193	27.6%	9111	24.7%	3910	10.6%	2364	6.4%	1255	3.4%	36902	100%
social classes	11856	32.1%	10410	28.2%	8238	22.3%	3381	9.2%	1961	5.3%	1074	2.9%	36920	100%
immigrant backgrounds	12302	33.4%	10045	27.2%	8251	22.4%	3265	8.9%	1952	5.3%	1065	2.9%	36880	100%
physical or other observable disabilities	17675	47.9%	9546	25.9%	5815	15.7%	2067	5.6%	1208	3.3%	615	1.7%	36926	100%
learning, psychological, or other disabilities that are not readily apparent	17576	47.7%	9321	25.3%	5856	15.9%	2170	5.9%	1238	3.4%	678	1.8%	36839	100%

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Level of awareness and understanding of the following issues when started at this campus and now

	Very poor		Poor		Fair		Good		Very good		Excellent		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
my own racial and ethnic identity (When you started here)	493	1.3%	1790	4.9%	9164	25.0%	12028	32.9%	7308	20.0%	5802	15.9%	36585	100%
social class and economic differences/issues (When you started here)	375	1.0%	2158	5.9%	10817	29.6%	12885	35.3%	6512	17.8%	3774	10.3%	36521	100%
racial and ethnic differences/issues (When you started here)	412	1.1%	2177	6.0%	10912	30.0%	12966	35.6%	6398	17.6%	3553	9.8%	36418	100%
gender differences/issues (When you started here)	613	1.7%	2659	7.3%	10827	29.9%	12423	34.3%	6208	17.1%	3538	9.8%	36268	100%
sexual orientation differences/issues (When you started here)	748	2.1%	3016	8.3%	10994	30.3%	11966	33.0%	5978	16.5%	3542	9.8%	36244	100%
physical or other observable disabilities (When you started here)	763	2.1%	2882	7.9%	11265	30.9%	12067	33.1%	5870	16.1%	3591	9.9%	36438	100%
learning, psychological, or other disabilities that are not readily apparent (When you started here)	901	2.5%	3323	9.1%	11364	31.3%	11636	32.0%	5631	15.5%	3496	9.6%	36351	100%
my own racial and ethnic identity (Current ability level)	279	0.8%	511	1.4%	4068	11.3%	11727	32.5%	11467	31.7%	8067	22.3%	36119	100%
social class and economic differences/issues (Current ability level)	186	0.5%	348	1.0%	3902	10.8%	12514	34.7%	12528	34.7%	6614	18.3%	36092	100%
racial and ethnic differences/issues (Current ability level)	193	0.5%	334	0.9%	3912	10.9%	12464	34.6%	12589	35.0%	6520	18.1%	36012	100%
gender differences/issues (Current ability level)	229	0.6%	403	1.1%	4176	11.6%	12198	34.0%	12097	33.7%	6825	19.0%	35928	100%
sexual orientation differences/issues (Current ability level)	270	0.8%	491	1.4%	4561	12.7%	12081	33.7%	11885	33.1%	6576	18.3%	35864	100%
physical or other observable disabilities (Current ability level)	356	1.0%	992	2.8%	6365	17.7%	12974	36.0%	9983	27.7%	5369	14.9%	36039	100%
learning, psychological or other disabilities that are not readily apparent (Current ability level)	429	1.2%	1083	3.0%	6374	17.7%	12417	34.5%	10006	27.8%	5720	15.9%	36029	100%

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Level of agreement with the following statement

	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
I feel valued as an individual on this campus	1507	4.1%	3070	8.3%	5866	15.9%	14045	38.2%	9958	27.0%	2368	6.4%	36814	100%
I am proud to be a student at this campus	658	1.8%	1016	2.8%	2381	6.5%	10197	27.7%	14761	40.1%	7790	21.2%	36803	100%
This institution values students' opinions	1394	3.8%	2011	5.5%	4911	13.4%	12944	35.2%	12023	32.7%	3467	9.4%	36750	100%
Diversity is important on this campus	899	2.4%	1399	3.8%	3453	9.4%	11391	31.0%	13899	37.8%	5701	15.5%	36742	100%
Diversity is important to me	671	1.8%	962	2.6%	2284	6.2%	8959	24.4%	13809	37.6%	10055	27.4%	36740	100%