

**ACADEMIC EXPERIENCE & GLOBALIZATION**

**Level of agreement with the following statements about being an undergraduate at a research university**

	Strongly disagree		Disagree		Somewhat disagree		Somewhat agree		Agree		Strongly agree		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
[Home Campus] has a strong commitment to undergraduate education	297	1.7	618	3.5	1,213	6.8	5,253	29.4	7,856	44.0	2,601	14.6	17,838	100
Attending a university with world-class researchers is important to me	312	1.8	756	4.3	1,545	8.7	5,059	28.5	6,369	35.9	3,719	20.9	17,760	100
It doesn't really matter where I get my undergraduate education (UC, regional college, community college) since they are all similar in quality	3,878	21.8	5,046	28.3	4,131	23.2	2,758	15.5	1,545	8.7	448	2.5	17,806	100
The emphasis on research detracts from the quality of teaching on this campus	950	5.4	2,760	15.6	3,950	22.3	5,528	31.2	2,979	16.8	1,579	8.9	17,746	100

**Level of importance in the following aspects to an undergraduate at a research university like [Home Campus]**

	Not important		Not very important		Somewhat important		Important		Very important		Essential		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Learning about faculty research	696	3.9	2,358	13.3	4,755	26.9	5,677	32.1	2,883	16.3	1,326	7.5	17,695	100
Having courses with faculty members who refer to their own research as part of the class	726	4.1	2,809	15.9	4,627	26.2	5,474	31.0	2,805	15.9	1,225	6.9	17,666	100
Learning research methods	466	2.6	1,352	7.7	3,641	20.6	6,230	35.3	3,731	21.2	2,216	12.6	17,636	100
Assisting faculty in their research, for pay or as a volunteer	793	4.5	2,155	12.2	3,755	21.3	5,366	30.4	3,496	19.8	2,082	11.8	17,647	100
Pursuing your own research	858	4.9	2,534	14.4	3,985	22.6	5,158	29.3	3,147	17.9	1,946	11.0	17,628	100
The prestige of this university when you apply to grad school	482	2.7	893	5.1	2,788	15.8	5,460	30.9	4,714	26.7	3,314	18.8	17,651	100
The prestige of this university when you apply for a job	290	1.6	633	3.6	2,356	13.4	5,402	30.6	5,098	28.9	3,855	21.9	17,634	100
Having access to a world-class library collection	446	2.5	1,189	6.7	3,282	18.6	5,746	32.6	4,138	23.5	2,829	16.0	17,630	100
Being able to attend plays, concerts, lectures, and other cultural events on campus	949	5.4	1,933	11.0	3,834	21.7	5,430	30.8	3,431	19.5	2,061	11.7	17,638	100

**Completion or participation in the following activities at [Home Campus]**

	Yes, doing now or have done		No		Total	
	#	%	#	%	#	%
First-year seminar	7,269	41.3	10,346	58.7	17,615	100
Learning community (two or more linked classes across a common theme)	6,212	35.3	11,367	64.7	17,579	100
Reading a book that is common across the university (e.g. common book)	6,861	39.1	10,694	60.9	17,555	100
Writing-intensive courses	13,393	75.9	4,244	24.1	17,637	100
Courses that involve themes related to diversity or global learning	11,532	65.5	6,081	34.5	17,613	100
Capstone or senior thesis courses	2,269	12.9	15,317	87.1	17,586	100
Service learning or community-based learning	3,850	21.9	13,691	78.1	17,541	100
Formal undergraduate research programs (such as UROP)	2,222	12.6	15,348	87.4	17,570	100
Formal creative activity or scholarship (such as in published collection, play, or gallery exhibit)	1,790	10.2	15,778	89.8	17,568	100
Honors program	2,161	12.3	15,428	87.7	17,589	100
Living-learning programs	1,016	5.8	16,508	94.2	17,524	100
Internship under the direction of a faculty member	2,375	13.5	15,181	86.5	17,556	100
Other internship (e.g., co-op, clinical assignment)	3,659	21.1	13,721	78.9	17,380	100
Any UC study abroad, including summer study abroad	1,816	10.3	15,827	89.7	17,643	100
Study abroad program affiliated with another college or university	878	5.0	16,732	95.0	17,610	100
Travel abroad for a service learning, volunteer, or work experience	1,367	7.8	16,241	92.2	17,608	100
Traveled abroad for cross-cultural experience or informal education	1,881	10.7	15,727	89.3	17,608	100
Travelled abroad for recreation	3,970	22.5	13,638	77.5	17,608	100
Enrolled in a course with an international/global focus	5,611	31.8	12,014	68.2	17,625	100
Obtained a certificate/major/minor with an international/global theme (e.g., in Latin American Studies)	1,215	6.9	16,289	93.1	17,504	100

**Frequency of engagement in the following activities while attending [Home Campus]**

	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Interacted with students from outside US in class (e.g., through section discussions, study groups or class projects)	2,241	12.8	3,047	17.3	4,136	23.5	3,466	19.7	3,177	18.1	1,503	8.6	17,570	100
Interacted with students from outside the U.S. in social settings (e.g., in clubs or student organizations, or in informal settings)	2,224	12.7	3,054	17.4	4,038	23.0	3,357	19.1	3,174	18.1	1,707	9.7	17,554	100
Developed a friendship with a student from outside the US	2,828	16.2	3,148	18.0	3,806	21.8	3,130	17.9	2,921	16.7	1,661	9.5	17,494	100
Worked with a faculty member on a project with an international/global theme	11,267	64.5	2,417	13.8	1,421	8.1	1,269	7.3	784	4.5	301	1.7	17,459	100
Presented a paper at a symposium or conference or participated in a panel on international/global topics	13,007	74.4	1,704	9.7	1,090	6.2	916	5.2	574	3.3	200	1.1	17,491	100
Attended lectures, symposia, workshops or conferences on international/global topics	8,131	46.4	3,545	20.2	2,735	15.6	1,616	9.2	1,027	5.9	466	2.7	17,520	100
Attended a performance with an international/global focus	8,577	49.0	3,455	19.7	2,605	14.9	1,563	8.9	921	5.3	376	2.1	17,497	100

**Frequency of following news in the following areas during the academic year**

	Never		Rarely		Occasionally		Somewhat often		Often		Very often		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
The United States	321	1.8	1,587	9.0	3,613	20.6	3,607	20.5	4,853	27.6	3,591	20.4	17,572	100
Countries outside the United States	691	3.9	2,639	15.1	4,052	23.1	4,157	23.7	3,846	22.0	2,126	12.1	17,511	100
Global politics and diplomacy	1,289	7.4	3,618	20.7	4,201	24.0	3,646	20.8	2,936	16.8	1,802	10.3	17,492	100
Global climate and environmental issues	1,136	6.5	3,453	19.7	4,434	25.3	3,764	21.5	3,039	17.4	1,684	9.6	17,510	100
International business and economics	1,616	9.2	4,280	24.5	4,243	24.2	3,359	19.2	2,556	14.6	1,449	8.3	17,503	100
Global health issues	1,145	6.5	3,502	20.0	4,622	26.4	3,871	22.1	2,940	16.8	1,430	8.2	17,510	100
International conflicts and peace issues	1,045	6.0	3,128	17.9	4,264	24.4	3,723	21.3	3,273	18.7	2,063	11.8	17,496	100

**Level of competencies in the following areas as a [Home Campus] student**

	Very poor		Poor		Fair		Good		Very good		Excellent		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
[When you started here] understanding the complexities of global issues	701	4.0	3,325	19.1	6,995	40.2	4,242	24.4	1,533	8.8	599	3.4	17,395	100
[Current ability level] understanding the complexities of global issues	302	1.8	1,139	6.6	3,955	23.1	6,021	35.1	4,172	24.3	1,550	9.0	17,139	100
[When you started here] ability to apply disciplinary knowledge in a global context	691	4.0	3,272	18.9	7,102	41.0	4,303	24.8	1,394	8.0	568	3.3	17,330	100
[Current ability level] ability to apply disciplinary knowledge in a global context	290	1.7	1,182	6.9	4,138	24.2	5,995	35.1	3,963	23.2	1,514	8.9	17,082	100
[When you started here] linguistic and cultural competency in at least one language other than my own	1,390	8.0	3,130	18.0	5,877	33.9	4,047	23.3	1,833	10.6	1,070	6.2	17,347	100
[Current ability level] linguistic and cultural competency in at least one language other than my own	1,097	6.4	2,172	12.7	4,044	23.6	4,749	27.7	3,310	19.3	1,747	10.2	17,119	100
[When you started here] ability to work with people from other cultures	191	1.1	864	5.0	4,657	26.8	5,894	33.9	3,622	20.9	2,134	12.3	17,362	100
[Current ability level] ability to work with people from other cultures	105	0.6	225	1.3	1,785	10.4	5,200	30.3	6,035	35.2	3,795	22.1	17,145	100
[When you started here] comfort working with people from other cultures	200	1.2	801	4.6	4,079	23.5	5,494	31.7	3,934	22.7	2,823	16.3	17,331	100
[Current ability level] comfort working with people from other cultures	110	0.6	214	1.2	1,538	9.0	4,764	27.8	5,912	34.5	4,587	26.8	17,125	100

**Frequency of the following obstacles to school work during the academic year**

	Not at all		Rarely		Occasionally		Frequently		All the time		Total	
	#	%	#	%	#	%	#	%	#	%	#	%
Competing job responsibilities (e.g., paid employment)	7,313	42.3	2,500	14.5	3,856	22.3	2,557	14.8	1,075	6.2	17,301	100
Competing family responsibilities	3,909	22.6	4,296	24.8	5,281	30.5	2,640	15.3	1,177	6.8	17,303	100
Other competing responsibilities (e.g., athletics, clubs, internships)	4,379	25.4	3,890	22.5	5,090	29.5	2,914	16.9	979	5.7	17,252	100
Weak English skills	12,190	70.4	2,397	13.8	1,766	10.2	709	4.1	246	1.4	17,308	100
Weak math skills	8,992	52.0	3,844	22.2	2,854	16.5	1,144	6.6	444	2.6	17,278	100
Inadequate study skills (e.g., knowing how to start, knowing how to get help, organizing material)	4,452	25.7	4,621	26.7	5,148	29.7	2,286	13.2	815	4.7	17,322	100
Poor study behaviors (e.g., wait till last minute, easily distracted, too much social time, too much surfing)	2,372	13.7	3,320	19.2	5,928	34.2	3,973	22.9	1,738	10.0	17,331	100
Bad study environment (e.g., noisy roommate, poor internet access, inadequate computer or software)	2,743	15.8	4,372	25.2	6,095	35.2	3,085	17.8	1,034	6.0	17,329	100
Feeling depressed, stressed or upset	2,389	13.8	4,118	23.8	5,856	33.8	3,466	20.0	1,506	8.7	17,335	100
Physical illness or condition	5,738	33.1	6,424	37.1	3,688	21.3	1,158	6.7	329	1.9	17,337	100
Military deployment	15,887	92.1	487	2.8	579	3.4	240	1.4	65	0.4	17,258	100

**Importance of graduating in four years (or two years as a transfer student)**

	Not important		Not very important		Somewhat important		Important		Very important		Essential		Not applicable		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
How important is it to you to graduate in four years or, if you are a transfer students, in two years?	479	2.7	918	5.2	2,090	12.0	2,657	15.2	4,875	27.9	6,076	34.7	391	2.2	17,486	100